

I. COURSE DESCRIPTION

This course traces the development of philosophical thought through eastern and western roots and focuses upon "wisdom" as its key concept; wisdom concerns what is true and important and makes the gaining of knowledge not so much an objective but rather a means to applying what we have learned in a worthwhile manner in our lives. Thus, while you explore the likes of Plato, Aristotle, Kant, Marx in the terms of their historical context and philosophical differences, the subject matter will always be topical, accessible and relevant. While the course necessarily introduces such concepts as the language of logic, metaphysics, dialectic technique, ethics, etc. and uses them in the analysis of different philosophical positions, all subjects are approached in a down-to-earth manner that in no way trivialises them, but rather demands student participation and the forging of connection between thought and action.

Plan to be challenged. Plan to be unsettled! ...and bear in mind a few quotations that set the pace for the course:

'I do not know how to teach philosophy without becoming a disturber of the peace'
(Spinoza)

'Faith means not wanting to know'
(Nietzsche)

'I think...therefore I am'
(Descartes)

'The meaning of life is the most urgent of questions'
(Camus)

*'The recipe for perpetual ignorance is...be satisfied with your opinions
and content with your knowledge'*
(Hubbard)

"The unexamined life is not worth living"
(Socrates)

"What we cannot speak about we must pass over in silence"
(Wittgenstein)

II. LEARNING OUTCOMES

Upon successful completion of the course each student will be able to do the following:

1. Define basic philosophical concepts and terminology;
2. Identify the key movements in philosophy and link individual philosophers with these movements;
3. Paraphrase and summarize the key elements of these philosophers' views;
4. Apply these elements to current life situations;
5. Analyze philosophical views by discussing and debating the issues;
6. Argue, in oral and written form, the strengths and/or weaknesses of certain philosophical positions;
7. Appreciate and be open to well-developed philosophical views that are in disagreement with your own views.

III. TEACHING METHODOLOGY

Lecture, seminar discussion, group work and video presentation and assigned readings are arranged in a way to help address different learning styles and provide a variety of stimuli. Guest speakers may be invited to make special presentations.

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS

Archetypes of Wisdom: An Introduction to Philosophy, Seventh Edition

Douglas J. Soccio, Wadsworth

Note: The course is built around this text. All readings, quizzes and the final exam are based on this text, class lectures and notes. Supplementary reading is encouraged for individual major essay assignments.

YOUR POSSESSION OF THE TEXT WITHIN THE FIRST WEEK OF THE COURSE IS ESSENTIAL.

V. TOPICS

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. Introduction: **What is Philosophy?** (Text: Chapter 1 – Philosophy and the Search for Wisdom)
“Without philosophy, we would be little above the animals” (Voltaire)
2. Know Thyself: **Socrates** (Text: Chapter 4)
“I found that men in the most repute were all but the most foolish; and that others less esteemed were really wise and better” (Socrates)
3. Reality and Forms: **Plato** (Text: Chapter 5)
“To understand Plato is to be educated; it is to see the nature of the world in which we live” (Cairns)
4. Hellenistic Period: **Epicurus** and the **Stoics** (Text: Chapter 7)
“Humans are not bothered by the things that happen to them but by their view of these things” (Ellis)
5. Buddhist Thought: **Siddhartha Gautama** (Text: Chapters 2)
“A man who talks much of his teachings but does not practice it himself is like...a beautiful flower full of colour but without scent” (The Buddha)
6. God and Reason: **Thomas Aquinas** (Text: Chapter 8)
“A philosopher is a blind man in a dark room looking for a black cat that isn't there. A theologian is the man who finds it” (Mencken)
7. Modernity Begins: **René Descartes** (Text: Chapters 9)
“All that is comes from the mind” (*The Dhammapada*)
8. Scepticism: **David Hume** (Text: Chapters 10)
“Reason is, and ought only to be, the slave of passion and can never pretend to any other office than to serve and obey them” (Hume)
9. Metaphysics and Moral Laws: **Immanuel Kant** (Text: Chapter 12)
“The starry sky above me and the moral law within me” (Kant)
10. Utilitarianism: **John Stuart Mill** (Text: Chapter 11)
“It is better to be a human being dissatisfied than a pig satisfied” (Mill)

11. The Good and the Natural: **Aristotle** (Text: Chapter 6)
"Moral virtue comes to us as a result of habit...we learn by doing"
(Aristotle)
12. Materialism and Alienation: **Karl Marx**: (Text: Chapter 13)
"Reason has always existed, but not always in a reasonable form" (Marx)
13. Existentialism: **Søren Kierkegaard** (Text: Chapters 14)
"Most men pursue pleasure with such breathless haste that they hurry past it" (Kierkegaard)
14. Will to Power: **Friedrich Nietzsche** (Text: Chapters 16)
"Man is something that shall be overcome" (Nietzsche)
15. Condemned to be Free: **Jean-Paul Sartre** (Text: Chapters 17)
"Man is nothing else than what he makes of himself." (Sartre)
16. Review and Closure
"Wonder is the foundation of all philosophy, inquiry the progress, ignorance the end" (Montaigne)

WHAT YOU GET OUT OF THIS COURSE IS DIRECTLY PROPORTIONAL TO WHAT YOU PUT INTO IT.

VI. EVALUATION PROCESS/GRADING SYSTEM

5 Content Tests /10 (your best 4 count)	/ 50
Term Paper	/ 20
Quizzes	/ 20
Participation	/ 10
TOTAL	/100

Philosophy requires getting all sides of the story and being able to debate and argue points. Getting all the perspectives and contributing to discussion even by just listening are important. Attendance is very important.

The course will be run in a two hour lecture, one hour seminar format. Although no grades will be given for attendance, students are expected to attend all lectures and seminars. You cannot earn participation marks if you are not present.

If you miss a content test, for any reason, your other **four** will count. If you miss more than one without presenting a doctor's note you will receive a zero.

If you have any health or personal problems, contact the instructor sooner rather than later to discuss your standing in the course, and to discuss success strategies.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: Mid-term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the mid-term grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.